| **Student:** Chester |
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| **Topic:** That ‘soft skills’ like communication and teamwork are more important for future jobs than academic knowledge. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good hand gestures! * Great confidence, especially at the start. * Good eye contact throughout the speech. * Good utilization of the overall time provided to you.   Speaking time: 04:01.70, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Structure   * You have a good structure in your argument, however, you can focus on:   + Making sure you mention the title for each argument.   + Make sure that there is a conclusion for each argument.   + Number your arguments (argument 1, augment 2)   Mannerism   * While the contact is good in most parts of the speech, it could be better at the very start.   Content   * Good job showing the negative side of not having good soft skills. * Mention what soft skills are and only then explain why they are useful. * Focus on providing example of what students learn in school and analyze why that may not be enough for finding good jobs in the future. | |

| **Student:** Grace |
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| **Topic:** That ‘soft skills’ like communication and teamwork are more important for future jobs than academic knowledge. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great confidence throughout the speech. * Good eye contact, especially at the start. * The context at the start was highly relevant and could be built forward more. * Good conclusion to end the speech.   Speaking time: 04:26.77, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Mannerism   * Maintain good eye contact throughout the speech. * There are several unusual pauses at the very start of the speech.   + To overcome this, focus on the hook in the preparation time.   Content   * Good point about how we need to learn a specific subject to get to that field.   + Can you link it with ‘expertise’ and how it can be gained in school exclusively and not through soft skills?   + You can provide several example like astronaut, engineer, mechanic who need technical expertise to get a good job. * For Arguments:   + Focus on: the title for each argument.   + Make sure that there is a conclusion for each argument.   + Number your arguments (argument 1, augment 2)   Speaking Time: 4:08, good job! | |

| **Student:** Gloria |
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| **Topic:** That ‘soft skills’ like communication and teamwork are more important for future jobs than academic knowledge. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Great confidence throughout the speech.  Good approach to illustrating the argument with examples.  Good eye contact throughout the speech.  The arguments brought are relevant and well explained. Good job incorporating examples in each argument.  Speaking Time: 5:13, very good! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Content   * You have a very good interpretation of the kind of soft skills necessary in an office. Can you also:   + Connect that point with how they are not taught in school on a regular basis.   + How do these skills help in finding work in the first place?     - Example: people who speak well do very well on interviews. * You need to respond to the opposition’s case.   + They argued that expertise is important. Can you answer how soft skills are more important than having the right expertise on specific fields?   Mannerism   * Good job overall. * You can focus on voice modulation more to make your speech more commanding.   Structure   * Try numbering your arguments. This will massively add clarity to your speech. * Make sure that you follow the CREI model that was taught in previous classes. | | |

| **Student:** Chantelle |
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| **Topic:** That ‘soft skills’ like communication and teamwork are more important for future jobs than academic knowledge. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good volume! * Good job with the starting * Good eye contact throughout the speech * Great fluency   Speaking time: 01:30.64, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Structure   * Try numbering your arguments. This will massively add clarity to your speech. * Make sure that you follow the CREI model that was taught in previous classes.   Mannerism   * You need to be louder so everyone can hear you well. * Good job overall. * You can focus on voice modulation more to make your speech more commanding.   Content   * Try structuring your arguments better. * Try bringing more arguments * Make better utilization of the overall time provided to you. | |